DiTEMP

Digital Transformation and Employability

Acquiring transversal competences

in curricular education

The DiTEMP project focuses on university teachers and students to support awareness and readiness to a digital-driven market of future graduates. The project provides a model of intervention, completed with tools, to integrate important and critical aspects of Digital transformation into curricular education in Higher education, promoting this way students' employability.

OUR ONLINE TRAINING PLATFORM IS UP & RUNNING

Enter & navigate

We are delighted to announce our online training platform!

This virtual area of DiTEMP offers validated learning programmes, completed with tools and examples, to support learning design for making students aware of digital transformation in the labour market.

It offers a complete programme that will contribute to the evolution of internal processes at higher education institutions to support graduates' employability by increasing integration among academic bodies and supporting services through the improvement of interdisciplinarity to enhance the efficacy to embed the world of work into academic curriculum.

The learning material is FREE covering a variety on topics related to the interlink between building personal capacities and using the right digital tools.

https://training.ditemp.eu/

f DiTemp project

www.ditemp.eu

✔ online, open and free accessible

✔ materials are available in English, Italian, Spanish, Romanian, Greek

Welcome to the DiTEMP training

It consists of

- Teacher Toolkit
- Learning Area
- Webinars
- Learning Materials
- Learning Programmes in 4 field areas
- Guidelines

Who can benefit?

- Teachers and students in Higher Education
- Career counsellors and Universities support staff
- Managers of Universities
- Career consultants, VET trainers, Adult education trainers

Universities have a key role in the digital transformation of our societies, particularly in addressing the need for adequate skills.

As the digital transformation is moving ahead, the question of digital skills has become a societal challenge: are people equipped with the right skills to make use of the new possibilities in their work and, in a larger sense, as citizens?

The Teacher Toolkit includes training methods, and learning materials and it will allow the use of different channels and formats to train teachers, and will be suitable for individual and group learning therefore the toolkit is comprehensive both of video and reading resources. This Toolkit is suitable for all staff at Higher Education Institutions including teachers, researchers, career counsellors and professional services staff.

Learning Area

DiTEMP focused on 4 specific non-tech fields which are going to be more and more invested by digital transformation in the next few years.

- Business and Economic
- Education
- Psychology
- Tourism and Cultural Heritage

The challenge is to pinpoint the upcoming changes and increase awareness

This virtual area of DiTEMP offers validated learning programmes, completed with tools and examples, to support learning design for making students aware of digital transformation in the labour market.

Detailed presentations are ensuring the provision of learning materials and methods devoted to train university staff on how to integrate digital transformation concepts in their own regular teaching work and activities to foster student awareness and support the development of skills to deal with future digital transformations.

DiTEMP Guidelines

The Guidelines focus on: project framework; implementation of DiTEMP learning materials by project partners and third parties; virtual training area and learning resources developed. Guidelines all available in English, Greek, Italian, Spanish, Romanian. The Guidelines are meant to be used by institutions interested in providing learning materials and methods devoted to train university staff on how to integrate digital transformation concepts in their own regular teaching work and activities to foster student awareness and support the development of skills to deal with future digital transformations.